

# Instructional Talk

## INSTRUCTIONAL STRATEGIES AND SUGGESTIONS

- Make eye contact with students.
- Address students by name.
- Ask follow-up questions whenever possible.
- Provide ample wait time.

### Instead of Saying:

No, that's wrong.

It's "D", not "A".

Yeah, that's right.

### Try Saying:

*"How did you get that answer, \_\_\_\_\_?"*

*"Let me repeat the question: what is...?"*

*"Will you show us where in the text you found this answer, \_\_\_\_\_?"*

*"Please explain how you arrived at this solution, \_\_\_\_\_."*

*"Who can show \_\_\_\_\_ how to arrive at the correct answer?"*

*"\_\_\_\_\_, do you agree with \_\_\_\_\_'s answer?"*

*"Class, reread number xx. Now, \_\_\_\_\_, what's the key word in the question?"*

*"Why do you think the answer is D?"*

*"\_\_\_\_\_, why did you select answer choice B?"*

*"Remind me again of the rule for adding fractions with unlike denominators."*

*"Think back to the experiment we did earlier...what was the first step?"*

*"Talk me through how you arrived at that conclusion, please."*

For More Info

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